Unit #1 Title: How Do I Fit In?

Lesson Title: I'm A Star! **Lesson:** 2 of 3

Grade Level: 4

Length of Lesson: 30 minutes

Missouri Comprehensive Guidance Standard:

PS.1: Understanding Self as an Individual and as a Member of Diverse Local and Global

Communities

Grade Level Expectation (GLE):

PS.1.B.04.a.i: Reflect on personal roles in the community and identify responsibilities as a community member.

American School Counselor Association National Standard (ASCA):

Personal/Social Development

A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Materials (include activity sheets and/ or supporting resources)

Enough Dice for one (1) per group

"I'm A Star" game worksheets for each student

Pencils

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas					
X	Goal 2: Communicate effectively within and beyond the classroom					
	3. Exchange information, questions, and ideas while recognizing the perspectives of					
	others					
	Goal 3: Recognize and solve problems					
	Goal 4: Make decisions and act as responsible members of society					

This lesson supports the development of skills in the following academic content areas. Academic Content Area(s) Specific Skill(s)

X	Communication Arts	 Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Assessment (acceptable evidence):

Students will be able to answer questions about being responsible community member.

Lesson Preparation

Essential Questions: Why is it important to be responsible members in our community?

Engagement (Hook): Have "Twinkle, Twinkle Little Star" playing in the background or have students sing the song. Talk about how pretty the stars are at night and how only one star would not be as pretty as all of the stars twinkling together.

Procedures

Instructor Procedures:

- 1. Introduce lesson and brainstorm ideas to answer the essential question. Why is it important to be responsible members in our community?
- 2. Write student's ideas on the board.
- 3. Hand out "I'm A Star Community Member" game worksheets, and explain how to play the game. Directions to game: Each student rolls dice and answers the question that corresponds with the number rolled. Student writes down their answer on that part of the star. If they roll on a question that they have already answered, they lose that turn.
- 4. Give each student a pencil and a game worksheet, and divide students into small groups.
- 5. Give 5 minutes warning to end play and have each student say one of their answers aloud.

Student Involvement:

- 1. Students will listen and brainstorm ideas of why it is important to be responsible community members.
- 2. Students will continue to contribute ideas.
- 3. Students will listen to directions.

- 4. Students get into small groups and play the game as directed.
- 5. Students will share one of their answers at the end of class.

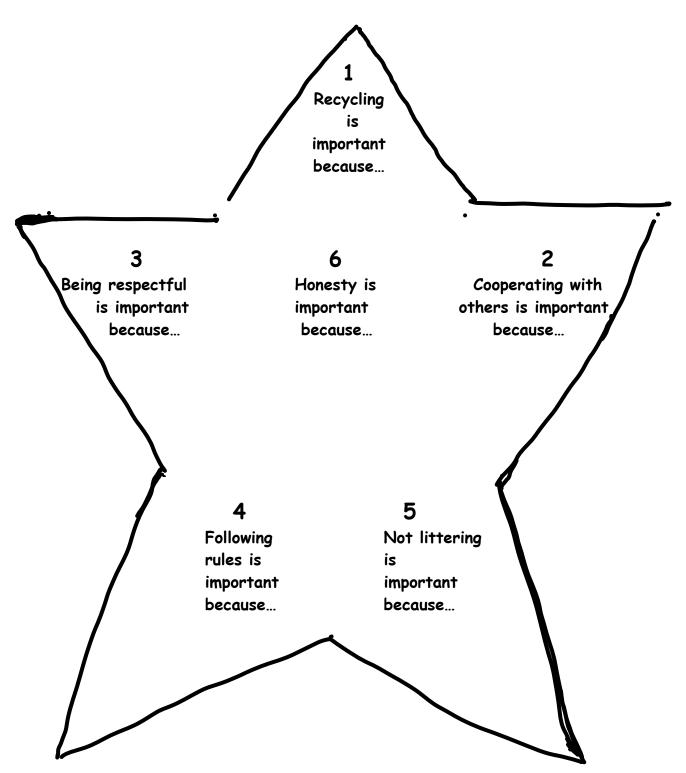
Teacher Follow-Up Activities

The teacher reviews the "I'm a Star Community Member" worksheet completed by the students

PS1-Gr4-Unit1-Lesson2.doc Page 3 of 4 Created by: K. Churchman, J. Evans, S. Hiatt

after the activity, and reinforces some of the community member skills in the classroom the						
following week.						
Counselor reflection notes (completed after the lesson)						

I'm a Star Community Member My name is ______.



Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success