

Unit #1 Title: The Many Faces of Me	Grade Level: K
Number of Lessons in Unit: 2	
Time Required for each lesson: 20-30 minutes	
Best time of year to implement this Unit: Anytime (May be used to start off the year, or throughout the year as a refresher)	
Lesson Titles: Lesson 1: Happy, Sad, Scared and Mad: All Belong To Me Materials/Special Preparations Required Drawings or pictures from magazines of basic feelings (happy, sad, mad, scared) Construction or card stock paper Markers Worksheet: Feelings Worksheet (attached)	
Lesson 2: How I Act Is Who I Am Materials/Special Preparations Required 2 puppets Posters of the words “Caring” “Responsible” “Respectful” “Cooperative”	
Missouri Comprehensive Guidance Standard: PS.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities	
Grade Level Expectation(s): PS.1.A.0K.a.i: Identify basic feelings. PS.1.B.0K.a.i: Identify personal roles in the family. PS.1.C.0K.a.i: Identify character traits needed for different situations.	
American School Counselor Association National Standard (ASCA): Personal/Social Development: A: Students will acquire the knowledge, attitude, and interpersonal skills to help them understand and respect self and others.	

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 2. Review and revise communications to improve accuracy and clarity 3. Exchange information, questions, and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 3. Analyze the duties and responsibilities of individuals in societies

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

Students will discuss/respond to how they feel when they exhibit various character traits in the roles that they have in their families.

Brief Summary of Unit:

Lesson one provides students with an introduction to the four basic feelings of happy, sad, mad and scared. The lesson concludes with them completing a Feelings Worksheet.

Lesson two, through a discussion with 2 puppets, allows students to identify the roles they play in the families and the accompanying character traits that assist in them playing these roles.

Unit Goals:

Identification of basic feelings.

Identification of personal roles played in the family.

Identification of character traits required in these roles.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Familiarity with basic feelings.