

**Unit #1 Title:** Elementary Interactions

**Grade Level:** 1

**Number of Lessons in Unit:** 3

**Time Required for each lesson:** 30 minutes

**Best time of year to implement this Unit:** Any time of year would be appropriate; however, it might be helpful to do it first semester since it introduces positive ways to express feelings.

**Lesson Titles:**

Lesson # 1: Friendship Line Dancing

Materials/Special Preparations Required

One Puppet

Enough space for students to stand in two lines facing each other.

Lesson # 2: Same and Different

Materials/Special Preparations Required

White board, chalk board, or chart paper and appropriate writing utensil

Lesson # 3: Express Yourself!

Materials/Special Preparations Required

Express Yourself Song

Express Yourself Handout

**Missouri Comprehensive Guidance Standard:**

PS.2: Interacting with Others in Ways that Respect Individual and Group Differences

**Grade Level Expectation(s):**

PS.2.A.01.a.i: Demonstrate the ability to be a friend.

PS.2.B.01.a.i: Identify similarities and differences among students within the school community.

PS.2.C.01.a.i: Express feelings effectively, both verbally and non-verbally

**American School Counselor Association National Standard (ASCA):**

Personal/Social Development

A: Students will acquire knowledge, attitude and interpersonal skills to help them understand and respect self and others

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas, and structures
X	Goal 2: Communicate effectively within and beyond the classroom 2. Review and revise communications to improve accuracy and clarity 3. Exchange information, questions, and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems

Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success

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X	Goal 4: Make decisions and act as responsible members of society 7. Identify & apply practices that preserve and enhance the safety and health of self and others
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**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>		<b>Specific Skill(s)</b>
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

**Unit Assessment (acceptable evidence):**

**Summative assessment relates to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.**

Students will demonstrate various friendship skills with a partner.

Students will be able to name ways they are alike and different from their peers.

Students will be able to express their feelings appropriately through class discussion and a handout.

**Brief Summary of Unit:**

Students will practice friendship skills with one another. Students will discuss how they are the same and different from others at school. Students will be expressing their feelings in appropriate ways.

**Unit Goals:**

Students will be able to communicate effectively with others by learning friendship skills, understanding similarities and differences, and also practicing different emotional expressions.

**Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Students will have to have a basic understanding of friends. Students will need to be able to identify a variety of feelings.