

Unit #1 Title: Respecting Individual and Group Differences**Grade Level:** 3**Number of Lessons in Unit:** 4**Time Required for each lesson:** 20-30 Minutes**Best time of year to implement this Unit:** Any time of year**Lesson Titles:**

Lesson # 1: Communicating with “I Messages”, Part 1

Materials/Special Preparations Required

2 puppets

Script for negative scenario

Script for positive scenario using “I Messages” (sample scripts are provided)

Lesson # 2: Communicating with “I Messages”, Part 2

Materials/Special Preparations Required

Copies of “I Messages” handout (sample provided) for each student

Lesson # 3: Celebrate Your Culture

Materials/Special Preparations Required

Drawing paper or poster paper

Drawing materials (for optional activity)

Lesson # 4: Be a Problem Solving Star

Materials/Special Preparations Required

Copies of Star Problem Solving steps handout for each student

Missouri Comprehensive Guidance Standard:

PS.2: Interacting with others in ways that respect individual and group differences

Grade Level Expectation(s):

PS.2.A.03.a.i: Identify the interpersonal skills necessary to build quality relationships.

PS.2.B.03.a.i: Recognize and respect the differences between personal culture and other cultures.

PS.2.C.03.a.i: Apply the steps of solving problems and conflicts with others.

American School Counselor Association National Standard (ASCA):

Personal/Social Development

A: Students will acquire the knowledge, attitude and interpersonal skills to help them understand and respect self and others.

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 5. Comprehend and evaluate written, visual and oral presentations and works 6. Discover and evaluate patterns and relationships in information, ideas and structures
X	Goal 2: Communicate effectively within and beyond the classroom

Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success

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	2. Review and revise communications to improve accuracy ad clarity
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems 7. Evaluate the extent to which a strategy addresses the problem
	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

Summative assessment relates to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.

Students will be able to recognize and use "I Messages" when interacting with others.

Students will be able to identify their own culture's customs and those of others, and be respectful toward them.

Students will be able to use the STAR problem solving steps when they are faced with problems and conflicts

Brief Summary of Unit:

Students will learn positive ways to interact with others and solve problems through the use of "I Messages" and the Star problem solving steps. They will also learn about individual and group differences by learning more about their own culture and customs and those of their peers.

Unit Goals:

1. Students will recognize and begin to use "I messages" to communicate in ways that build and maintain relationships.
2. Students will recognize and respect the differences between their own personal culture and the culture of others.
3. Students will learn the STAR problem solving method and use it to solve problems and conflicts.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

A knowledge of how to make and keep friends would be helpful

Some knowledge of their family's cultures and traditions would be helpful