

Unit #1 Title: Friendship is the Perfect Blendship

Grade Level: K

Number of Lessons in Unit: 4

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Any time of year

Lesson Titles:

Lesson # 1: How Does a Friend Act?

Materials/Special Preparations Required

2 puppets

Student Activity Sheet

Writing Utensil for each student

Lesson # 2: How Do I Act Like a Friend?

Materials/Special Preparations Required

2 puppets

Activity Sheet cut into scenarios

Friendship song

Lesson # 3: How We Are Alike And Different

Materials/Special Preparations Required

2 clear glasses

One half pint of white milk

One can of caramel colored soda

Chart paper and marker or chalkboard with chalk

Teacher Activity Sheet

Stand Up Sit Down song

Lesson #4: Feeling Faces

Materials/Special Preparations Required

Puppet

4 Basic Feeling Faces Sheet

Student Activity Cards

Feelings poem

Missouri Comprehensive Guidance Standard:

PS.2: Interacting with Others in Ways that Respect Individual and Group Differences

Grade Level Expectation(s):

PS.2.A.0K.a.i: Demonstrate how to be a friend.

PS.2.B.0K.a.i: Identify similarities and differences between self and others.

PS.2.C.0K.a.i: Identify feelings of others.

American School Counselor Association National Standard (ASCA):

Missouri Comprehensive Guidance Programs:

Linking School Success to Life Success

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Personal/Social Development

A: Students will acquire knowledge, attitude and interpersonal skills to help them understand and respect self and others

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: Gather, analyze and apply information and ideas 2. Conduct research to answer questions and evaluate information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral and visual presentations for a variety of purposes and audiences
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems 5. Reason inductively from a set of specific facts and deductively from general premises.
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions 3. Analyze the duties and responsibilities of individuals in societies

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)		Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
X	Mathematics	3. Data analysis, probability and statistics
	Social Studies	
X	Science	3. Characteristics and interactions of living organisms
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

Summative assessment relates to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.

Teacher and Counselor will observe student behaviors that indicate awareness of similarities and differences between self and others, respectful friendship skills, and ability to recognize the feelings of others.

Brief Summary of Unit:

Students are introduced to friendship by focusing on things friends say and do. Children are introduced to differences between themselves and their classmates. They are also guided to be aware of the ways they are like their classmates. The students are guided to act out the four basic feelings, and then given instruction on how to tell what others are feeling by watching facial expressions.

Unit Goals: Students will learn how to behave and speak like a friend, be aware of similarities and differences between classmates, and identify feelings of others.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students need to have been introduced to basic feelings, and have some knowledge of the concepts of alike and different.