

## EXPLORING VOCATIONAL/TECHNICAL OPPORTUNITIES IN HIGH SCHOOL

**Purpose:** This lesson informs students of career/technical opportunities available through their school district.

**Time Required for Lesson:** 50 minutes

**Grade Level:** 9-10

### Missouri Comprehensive Guidance

**Strand:** Career Development

**Big Ideas/Concepts:**

CD.7: Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.

**Concept:** CD.7.A. Integration of self knowledge into life and career planning

CD.8: Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

**Concept:** CD.8. B Education and Career Requirements

### ASCA Standards:

Career Development

- A. Students will acquire the skills to navigate the world of work in relation to knowledge of self and to make informed career decisions.

**Materials:** Information and registration materials from the area vocational-technical schools

### Comprehensive Guidance Program Curriculum Unit/Lesson links

**Grade 9-10 Unit: Navigating Through the World of Work Concepts: CD.7.A; CD.8.B**



### Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 2. Conduct research to answer questions and evaluate information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom
X	Goal 3: recognize and solve problems 1. Identify problems and define their scope and elements 2. Evaluate the processes used in recognizing and solving problems
X	Goal 4: make decisions and act as responsible members of society 8. Explore, prepare for and seek educational and job opportunities

**This lesson supports the development of skills in the following academic content areas.**

### Academic Content Area(s)

### Specific Skill(s)

X	Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Identifying and evaluating relationships between language and culture
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

**Lesson Assessment acceptable evidence of what learners will know and be able to do as a result of this lesson:**

Students give requirements for two available vocational/technical programs.

**Lesson Preparation**

**Essential Questions:** What vocational/technical programs are available through your high school?

**Engagement (Hook):** Have you considered vocational/technical programs?

**Procedures**

<b>Professional School Counselor Procedures:</b>	<b>Student Involvement:</b>
1. Arrange for vocational/technical counselor to be guest speakers	1. N/A
2. Introduce speakers	2. Students listen
3. Speakers discuss how knowledge of student's abilities and interests is crucial to making good vocational choices.	3. Students discuss how their interest and abilities can be beneficial in making good vocational choices
4. Speakers share information regarding registration and programs available at the area vocational school.	4. Students ask questions regarding registration and programs offered at area vocational school.