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**STUDENT THINKING PAPERS AND PSC-STUDENT RESOURCES**

**STRAND: CAREER DEVELOPMENT (CD)**

**GRADES K-3**

***This document contains*** ***resources to support student learning of the concepts*** *within the Curriculum Framework of the Missouri Comprehensive Guidance Program (MCGP). Each lesson in the series of Missouri Comprehensive Guidance Program Supplemental Lessons includes resources to support student learning; however, the supporting materials are appropriate for use with other classroom guidance lessons teaching the same MCGP concept.* ***This document was developed to allow easy access to the supporting materials. Slight modifications may be required****.*

***The Table of Contents identifies*** *the MCGP Strand, Big Idea and Concept code as well as the title of each lesson. Resources are identified as:* ***PSC Resources*** *(support for Professional School Counselors);* ***Student Thinking Papers*** *(student materials to stretch/apply their thinking skills);* ***Student Resources*** *(Resources for students to keep in a “handy-place” for reference. A few resources are designated as* ***PSC/Student Resources****—these are references/guides for both PSCs and students.*

**K-3 CAREER DEVELOPMENT (CD)**

**CD.7.A. Shopping Spree** (1 lesson)

**Materials:**

Student Thinking Papers:

[*I Want it All…NOW!*](#IWantItAllNOW)

[*I Want it all…But…I Do Not Have Enough Money for Everything!!*](#IWantItAll_DoNotHaveMoney)

**CD.7.A. A Penny Earned** (1 lesson)

**Materials:**

Student Thinking Paper:

[*I Want and I Need*](#IWantINeed)

**CD.8.B. Why Do I Need to Learn\_\_\_?** (1 lesson)

**Materials:**

Student Thinking Paper:

[*An Occupation of Interest to Me—Today*](#OccOfInterest_Today)

*Concept: CD.7.A. Integration of self-knowledge into life/career planning* (We work to earn money for wants/needs)

**I WANT IT ALL…NOW!!**

|  |  |  |  |  |  |
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| **Item** | **Catalogue & Page #** | **Cost** | **Estimated**  **Tax** | **Total Cost** | **Ranking** |
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| **TOTAL COST OF ALL ITEMS** | | | |  |  |

How much money do you have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the total cost of all of your items? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you have enough money to buy everything you want? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prioritize your items—Write your ranking for each item in the last column. Draw a circle around the items you can buy with the money you have right now. Copy your priority items on the thinking paper: *I Want it All…But…I Do Not Have Enough Money for Everything!!*

*Concept: CD.7.A. Integration of self-knowledge into life/career planning* (We work to earn money for wants/needs)

**I WANT IT ALL…BUT…I DO NOT HAVE ENOUGH MONEY FOR EVERYTHING!!**

What are your priorities? List the items you will buy with the money you have right now:

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| --- | --- | --- | --- | --- | --- |
| **Item** | **Catalogue & Page #** | **Cost** | **Estimated**  **Tax** | **Total Cost** | **Ranking** |
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| **TOTAL COST OF PRIORITY ITEMS** | | | |  | |

Which items on your original list are still priorities for you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the total cost of those items? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What are your options for getting the money to buy them? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How can you earn money for the things you want? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the relationship between earning money and getting the things you want?

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I learned I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Concept: CD.7.A. Integration of self-knowledge into life/career planning* (We work to earn money for wants/needs)

**I WANT AND I NEED…**

***Directions:*** *In the upper part, draw a picture of something you want (luxury)* ***and*** *something you need (necessity); in the lower portion draw pictures of 3 jobs you can/will do to earn money either for something you want or something that will help your family buy things it needs. In the lower right-hand corner, draw a picture of where you will keep money until you save enough to buy what you want/need.*

I WANT

I NEED

|  |
| --- |
| THREE JOBS I CAN DO TO EARN MONEY FOR MY NEEDS & WANTS  Draw a picture of where you will keep the $$ you earn (e.g., piggy bank). |

**Reflection/Projection:**  Complete the unfinished sentences below:

Adults and young people work to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

As a result of this lesson, I learned I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

From now on, when I want something I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Concept: CD.8.B. Education and Career Requirements* (School subjects relate to jobs of interest)

AN OCCUPATION OF INTEREST TO ME--TODAY

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

***DIRECTIONS:*** *In the top portion, draw a picture of you doing a job in an occupation that is of interest to you today.* For example you may think it would be interesting to work as a professional basketball player (occupation); draw a picture of you doing your job as a professional basketball player. Or you may think it would be interesting to work as a fire fighter (occupation); draw a picture of you doing your job as a firefighter.

*In the bottom portion, write a 2-paragraph narrative describing the skills or knowledge you need in your hypothetical job. Include at least 2 skills or knowledge you are learning in school. Reminder: proofread your narrative to be sure your narrative: is organized logically and sequentially; interesting words are used to describe your ideas, your paragraphs have a beginning, middle, end and transition words are used between paragraphs. Use complete sentences and conventions of standard written English.*

|  |
| --- |
| **MY HYPOTHETICAL JOB** |

**SCHOOL SUBJECTS I USE IN MY HYPOTHETICAL JOB AND HOW I USE THEM**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**