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STUDENT THINKING PAPERS AND PSC-STUDENT RESOURCES

STRAND: CAREER DEVELOPMENT (CD) GRADES K-3

This document contains resources to support student learning of the concepts within the Curriculum Framework of the Missouri Comprehensive Guidance Program (MCGP). Each lesson in the series of Missouri Comprehensive Guidance Program Supplemental Lessons includes resources to support student learning; however, the supporting materials are appropriate for use with other classroom guidance lessons teaching the same MCGP concept. This document was developed to allow easy access to the supporting materials. Slight modifications may be required.

*The Table of Contents identifies the MCGP Strand, Big Idea and Concept code as well as the title of each lesson. Resources are identified as: **PSC Resources** (support for Professional School Counselors); **Student Thinking Papers** (student materials to stretch/apply their thinking skills); **Student Resources** (Resources for students to keep in a “handy-place” for reference. A few resources are designated as **PSC/Student Resources**—these are references/guides for both PSCs and students.*

K-3 CAREER DEVELOPMENT (CD)

CD.7.A. Shopping Spree (1 lesson)

Materials:

Student Thinking Papers:

[*I Want it All...NOW!*](#)

[*I Want it all...But...I Do Not Have Enough Money for Everything!!*](#)

CD.7.A. A Penny Earned (1 lesson)

Materials:

Student Thinking Paper:

[*I Want and I Need*](#)

CD.8.B. Why Do I Need to Learn___? (1 lesson)

Materials:

Student Thinking Paper:

[*An Occupation of Interest to Me—Today*](#)

Concept: CD.7.A. Integration of self-knowledge into life/career planning (We work to earn money for wants/needs)

I WANT IT ALL...NOW!!

Item	Catalogue & Page #	Cost	Estimated Tax	Total Cost	Ranking
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
TOTAL COST OF ALL ITEMS					

How much money do you have? _____

What is the total cost of all of your items? _____

Do you have enough money to buy everything you want? _____

Prioritize your items—Write your ranking for each item in the last column. Draw a circle around the items you can buy with the money you have right now. Copy your priority items on the thinking paper: *I Want it All...But...I Do Not Have Enough Money for Everything!!*

Concept: CD.7.A. Integration of self-knowledge into life/career planning (We work to earn money for wants/needs)

I WANT IT ALL...BUT...I DO NOT HAVE ENOUGH MONEY FOR EVERYTHING!!

What are your priorities? List the items you will buy with the money you have right now:

Item	Catalogue & Page #	Cost	Estimated Tax	Total Cost	Ranking
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
TOTAL COST OF PRIORITY ITEMS					

Which items on your original list are still priorities for you? _____

What is the total cost of those items? _____ What are your options for getting the money to buy them? _____

How can you earn money for the things you want? _____

What is the relationship between earning money and getting the things you want?

I learned I _____

Concept: CD.7.A. Integration of self-knowledge into life/career planning (We work to earn money for wants/needs)

I WANT AND I NEED...

Directions: In the upper part, draw a picture of something you want (luxury) **and** something you need (necessity); in the lower portion draw pictures of 3 jobs you can/will do to earn money either for something you want or something that will help your family buy things it needs. In the lower right-hand corner, draw a picture of where you will keep money until you save enough to buy what you want/need.

I WANT

I NEED

THREE JOBS I CAN DO TO EARN MONEY FOR MY NEEDS & WANTS

Draw a picture of where you will keep the \$\$ you earn (e.g., piggy bank).

Reflection/Projection: Complete the unfinished sentences below:

Adults and young people work to _____.

As a result of this lesson, I learned I _____.

From now on, when I want something I _____.

Concept: CD.8.B. Education and Career Requirements (School subjects relate to jobs of interest)

AN OCCUPATION OF INTEREST TO ME--TODAY

Name: _____ **Class:** _____ **Date:** _____

DIRECTIONS: In the top portion, draw a picture of you doing a job in an occupation that is of interest to you today. For example you may think it would be interesting to work as a professional basketball player (occupation); draw a picture of you doing your job as a professional basketball player. Or you may think it would be interesting to work as a fire fighter (occupation); draw a picture of you doing your job as a firefighter.

In the bottom portion, write a 2-paragraph narrative describing the skills or knowledge you need in your hypothetical job. Include at least 2 skills or knowledge you are learning in school. Reminder: proofread your narrative to be sure your narrative: is organized logically and sequentially; interesting words are used to describe your ideas, your paragraphs have a beginning, middle, end and transition words are used between paragraphs. Use complete sentences and conventions of standard written English.

MY HYPOTHETICAL JOB

SCHOOL SUBJECTS I USE IN MY HYPOTHETICAL JOB AND HOW I USE THEM
