

Directions:

Evaluate the student by entering the appropriate number to indicate the degree of competency.

Rating Scale (0-6):

- 0 No Exposure** – no experience/knowledge in this area; program/course did not provide instruction in this area
- 1 Unsuccessful Attempt** – unable to meet knowledge or performance criteria and/or required significant assistance
- 2 Partial Demonstration** – met some of the knowledge or performance criteria with or without minor assistance
- 3 Knowledge Demonstrated** – met knowledge criteria without assistance at least once
- 4 Performance Demonstrated** – met performance criteria without assistance at least once
- 5 Repetitive Demonstration** – met performance and/or knowledge criteria without assistance on multiple occasions
- 6 Mastered** – successfully applied knowledge or skills in this area to solve related problems independently

0	1	2	3	4	5	6	A. Construct a career plan for the health career chosen	Notes:
							1. Compare desired traits of a health care worker with personal character profile	
							2. Describe the characteristics of the Health Care Delivery System	
							3. Describe the issues and trends facing the industry today	
							4. Examine options among the health care team for a future career	
							Other:	

0	1	2	3	4	5	6	B. Examine the impact of ethical and legal concerns on the practice of a health professional	Notes:
							1. Distinguish between ethical and legal issues	
							2. Discuss ethical issues facing health care delivery today	
							3. Develop a code of professional ethics	
							4. Select safe practice skills to avoid legal difficulties	
							Other:	

0	1	2	3	4	5	6	C. Communicate effectively with clients, co-workers, and the public	Notes:
							1. Demonstrate positive interpersonal communication skills when working with clients, co-workers, and the public	
							2. Apply observation skills to the patient care setting	
							3. Chart procedures and observations	
							4. Utilize medical terminology in written and verbal communication with health care workers	
							5. Apply basic mathematics skills to actual and hypothetical patient care situations	
							Other:	

0	1	2	3	4	5	6	D. Maintain a safe environment for clients, co-workers, and the public	Notes:
							1. Use proper body mechanics when providing client care	
							2. Follow emergency procedures for fire and other disasters	
							3. Identify real and potential safety hazards in the patient care setting and implement a plan to avoid or correct identified safety hazards	
							Other:	

0	1	2	3	4	5	6	E. Apply techniques for prevention and control of communicable diseases	Notes:
							1. Differentiate between types of microorganisms	
							2. Describe environment requirements that support the growth of microorganisms	
							3. Apply medical aseptic techniques to the health care setting	
							4. Select appropriate personal protective equipment using the principles of Standard and Transmission Based Precautions	
							Other:	

0	1	2	3	4	5	6	F. Describe the importance of knowledge of human anatomy and physiology to the career of a health professional	Notes:
							1. Describe the body anatomically	
							2. Explain the organizational structure of the body from the simple to the complex	
							3. Identify the structure of the skin and its appendages	
							4. Explain the functions of the skin and its appendages	
							5. Identify the structures of the digestive system	
							6. Explain the functions of the digestive system	
							7. Describe nutrition and its relationship to good health	
							8. Identify the structures of the musculoskeletal system	
							9. Explain the functions of the musculoskeletal system	
							10. Identify the structures of the cardiovascular system	
							11. Explain the functions of the cardiovascular system	
							12. Identify the structures of the respiratory system	
							13. Explain the functions of the respiratory system	
							14. Identify the structures of the nervous system.	
							15. Explain the functions of the nervous system	

							3. Apply employability skills (letter of application, resume', interview, letter of resignation)	
							4. Evaluate personal values, write short-term and long-term goals and apply them to effective time management	
							Other:	