Introduction to Careers in Hospitality and Tourism

Unit 11 – Loss Prevention – Security and Legal Issues

**Summative Assessment 1**

**Security Concerns in the Workplace 3-D Project Rubric**

Student Name(s):     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \90 pts.

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **15** | **10** | **5** | **1** |
| **Understanding of Assigned Topic** | **Student(s) identify the main concepts of the assigned security topic. Topic is fully explained in students\' own words. Information is associated with correct areas of security. Includes at least 8 items of information about the topic.** | **Student(s) identify the main concepts of the assigned security topic. Topic is explained well but not always in students\' own words. Information is associated with correct areas of security. Includes 6-8 items of information about the topic.** | **Student(s) identify the main concepts of the assigned security topic. Topic is partially explained or not in students\' own words. Information is associated with correct areas of security. Includes 4-6 items of information about the topic.** | **Student(s) identify the main concepts of the assigned security topic. Topic is not explained or not in students\' own words. Information is associated with correct areas of security. Includes less than items of information about the topic.** |
| **Quality of Construction** | **The presentation shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.** | **The presentation shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.** | **The presentation shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.** | **The presentation was put together sloppily. Items appear to be just \"slapped on\". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.** |
| **Graphics/Supporting/Additional Elements** | **Security concepts are fully explained as well as more than two additional elements related to the topic. Several of the graphics or objects used reflect an exceptional degree of student creativity in their creation and/or display.** | **Security concepts are well explained as well as more than two additional elements related to the topic. One or two of the graphics or objects used reflect student creativity in their creation and/or display.** | **Security concepts are partially explained, have less than two additional elements related to the topic. One or two graphics or objects were included. Ideas were typical rather than creative.** | **Missing elements. The student did not make or customize any of the graphics on the presentation.** |
| **Titles and Text** | **Titles and text were written clearly and were easy to read from a distance. Text varied in color, size and/or style for different text elements.** | **Titles and text were written clearly and were easy to read close-up. Text varied in color, size and/or style for different text elements.** | **Titles and text were written clearly and were easy to read close-up. There was little variation in the appearance of text.** | **Titles and/or text are hard to read, even when the reader is close.** |
| **Time and Effort** | **Class time was used wisely. Much time and effort went into the planning and design. It is clear the students worked at home as well as at school.** | **Class time was used wisely. Students could have put in more time and effort at home.** | **Class time was not always used wisely, but students did do some additional work at home.** | **Class time was not used wisely and the students put in no additional effort.** |
| **Type of Presentation** | **Three Dimensional Diorama with more than 4 components** | **Three Dimensional Booklet with at least 4 components** | **Three Dimensional Booklet with less than 4 components** | **Two Dimensional Poster Board** |