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**Human Development**

**Unit 4 - Analyzing Emotional Development Throughout the Lifespan**

**Instructional Strategy 2 – The Rite of Passage Teachers Guide**

**\_\_\_\_\_/15 points possible**

<http://www.poetryfoundation.org/features/audioitem/2674>

Events provide a transition from one social status or life stage to another. Anthropologists and sociologist shave looked at adolescent rites of passage and drawn some interesting comparisons between rites of males, females, traditional and non-traditional cultures which are social influences. Rituals and rites of passage establish identity by helping people move to a different social status. Listen to the poem, ‘Rite of Passage’ by Sharon Olds and reflect your thoughts and opinions of how social influences are effecting emotions. **(Responses will vary.)**

**Reflection:**

\_\_\_\_**(Students will give their thoughts and opinions on rituals, 5 points, transitions, 2 points, life stages, 2 points, ceremonies, 5 points, and an example of a rite of passage, 1 point.)** \_\_\_\_\_\_\_\_\_\_\_\_\_

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