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**Human Development**

**Unit 4 - Analyzing Emotional Development Throughout the Lifespan**

**Instructional Activity 9 – Triangle of Truths Nurturance and Emotions**

**\_\_\_\_\_/ 20 points possible**

Write an objective of what you feel nurturance does to emotions throughout the lifespan. Objective must be a complete sentence, well written with thought including nurturance and emotions.

**Individual objective:**

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Write an objective of what your group feels nurturance does to emotions throughout the lifespan. Objective must be a complete sentence, well written with thought including nurturance and emotions.

**Group objective:**

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**Human Development**

**Unit 4 - Analyzing Emotional Development Throughout the Lifespan**

**Instructional Activity 9 – Triangle of Truths**

Parenting style influences how well a person copes with identity crisis. In a classic study of 7,400 adolescent from intact homes, Glen Elder saw parents’ orientation to their children during adolescence as falling into categories, ranging from control over every aspect of adolescent’s life to no control.

Autocratic = adolescents are not allowed to express opinions or make decisions

Authoritarian = young people can contribute opinions but, parents make final decisions

Democratic = adolescents contribute freely, making their decisions, final decisions formulated by parent

Equalitarian = parents and adolescents play essentially similar roles in decisions

Permissive = adolescent assumes a more active position in decisions

Laissez-faire = parents leave it to the child to make their own decisions

Ignoring = parents take no role, nor any interest in decisions

After the group discussion based off of the above parenting styles the groups will separate and individuals will re-write a new objective to how nurturance and emotions are tied to parenting styles across the lifespan. Consider what emotions the child and adult will experience from the styles. Objective must include your thoughts and opinions. A minimum of three sentences is required.

**Concluding Reflection and Objective:**

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