**Human Development**

**Unit 5 – Analyzing Intellectual Development**

**Instructional Strategy 7- Article Review**

## Lesson Plan: How to Write an Article Review

written by: Trent Lorcher • edited by: S. Forsyth • updated: 11/18/2011

Trying to teach your students vital critical thinking skills? Critiquing an article is an effective and simple way to help your students learn how to combine evidence and reason in to a constructive and well-researched piece.

* slide 1 of 5

Most students do not know how to write an article review, an important skill for writing research papers. This simple lesson plan helps build this vital skill. A good article review contains a summary of the article with a personal response supported by evidence and reason.

* slide 2 of 5

### Description

When critiquing an article, students should demonstrate their awareness of any bias or prejudice, identify pros and cons of the writer's position, and discuss if they would recommend the article to others. They can also practice research skills by writing a bibliographic citation.

* slide 3 of 5

### Instructions

* 1. Take students to the library and have them choose articles (option 1).
  2. Choose articles of varying difficulty for students (option 2).
  3. Give several examples.
  4. Have students point out bias and comment on the author's position.
* slide 4 of 5

### Quality Checklist

* 1. Have I organized the article review in a logical fashion with ideas clearly and concisely stated?
  2. Does all information follow correct bibliographic format?
  3. Does the summary include a brief explanation of the article which includes the author's point of view?
  4. Does the critique of the article include evidence of bias, my own or the author's, identify the pros and cons of the article, and indicate my recommendation?
  5. Have I summarized my personal response in a concluding statement?

### Rubric

''A' REVIEW

* + Organization: The article is organized and ideas are clearly stated
  + Bibliographic Information: All the information follows the MLA guidelines.
  + Summary: Examples are clear and accurate. There are reasons and/or details to support personal reaction.
  + Critique: Concluding statement creatively and clearly summarizes the personal response.

'B' REVIEW

* + Organization: Ideas are clearly stated, but the review lacks solid organization.
  + Bibliographic Information: Information exists but the format is not followed.
  + Summary: Examples are accurate. There are reasons and/or details to support personal reaction.
  + Critique: Concluding statement clearly summarizes the personal response.

'C' REVIEW

* + Organization: Ideas are clear but article takes too long to make a point. Article lacks organization.
  + Bibliographic Information: Some required information is missing.
  + Summary: Inaccurate examples. There are reasons and/or details to support personal reaction.
  + Critique: Concluding statement does not clearly summarize the personal response.

'D' REVIEW

* + Organization: Ideas are not clear. Article rambles.
  + Bibliographic information: not provided.
  + Summary: There are few or no examples to support personal response.
  + Critique: Contains no concluding statement or one that does not summarize the personal response.