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**Human Development**

**Unit 3 - Analyzing Social Development Throughout the Lifespan**

**Instructional Strategy 16 – Moral Development Throughout the Lifespan Teachers Guide**

**\_\_\_\_\_/ 21 points possible**

By the time people reach middle adulthood, many have experienced the different levels of moral development. Complete the following table by researching and describing Kohlberg’s three levels of moral development. Then, read the scenario that follows and identify how a person in each stage of moral development might respond.

|  |  |  |
| --- | --- | --- |
| **Level of Moral Development** | **Stage in the Lifespan** | **Description** |
| Preconventional morality | Preschoolers, early years in middle childhood | **(The first level in Kohlberg’s theory of moral development in which people make decisions based on whether or not they will be punished or rewarded, 5 points.)** |
| Conventional morality | Latter years in middle childhood, adolescence | **(Second level in Kohlberg’s theory or moral development in which people’s moral decisions are motivated by laws and how they might be perceived, 5 points.)** |
| Postconventional morality | Adulthood and later | **(Kohlberg’s final stage of moral development in which adults begin to care about the local community, environment, and society as a whole, 5 points.)** |

**Scenario:**

Samantha is at a clothing store purchasing a few new items for the fall season. This particular clothing store is somewhat expensive, but Samantha prefers these styles and clothing brands. She does not have much money, but has saved for weeks to make these purchases. The cashier says the total is $85.00. Samantha hands the cashier $100.00 to pay the bill. Instead of giving Samantha $15.00 in change, the cashier hands her $25.00. How might a person in each stage of moral development respond to this situation? **(Responses will vary.)**

1. Preconventional morality response: \_\_\_\_\_**(Subjective information expected, 2 points)**\_\_\_\_\_\_\_

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1. Conventional morality response: \_\_\_\_\_\_ **(Subjective information expected, 2 points)**\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Postconventional morality response: \_\_\_\_ **(Subjective information expected, 2 points)**\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_