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**Embedded Credit/Academic Integration
Mathematics & Communication Arts
Bring and Sling**

Date: Friday, December 16, 2011
Time: 10 am to 2 pm
Location: Lake Career & Technical Center
269 Dare Boulevard
Camdenton, MO 65020

Directions:

- When coming from the North on new Hwy 5, take the Camdenton Downtown/Nevada 54 exit. Proceed to the stoplight and turn left onto Business Route 5. Travel 4/10 of a mile to the Camdenton Schools complex and turn left onto Laker Drive, then immediately take the slight right onto DARE Blvd. LCTC is the second building on the right.
- When coming from the West, East or Business 5 North, at the intersection of Hwy 54 & Business Route 5 in Camdenton, take Business Route 5 South. Travel 4/10 of a mile to the Camdenton Schools complex and turn left onto Laker Drive, then immediately take the slight right onto DARE Blvd. LCTC is the second building on the right.
- When coming from the South (Lebanon) on 5 North, take the 7 South exit (Business Route 5/Camdenton/Richland). Turn left at the stop sign and travel 1.8 miles to the Camdenton Schools complex on the right side of the road (just past Casey's). Turn right onto Laker Drive, then immediately take the slight right onto DARE Blvd. LCTC is the second building on the right.
- When coming on 7 from Montreal/Richland, turn right onto Business Route 5 North and travel 2.7 miles to the Camdenton Schools complex on the right side of the road (just past Casey's). Turn right onto Laker Drive, then immediately take the slight right onto DARE Blvd. LCTC is the second building on the right.

Lunch: Complimentary – Prepared by the Culinary Arts program at LCTC

What to Bring: If your school currently is offering Embedded Credit/Academic Integration opportunities – please bring 75 copies of your information to share with participants OR – if you send it electronically– we'll put it all on a CD. Information that would be beneficial to bring/send includes:

- Program Overview
- Schedule (meeting with CTE instructor and/or classroom activities)
- Scoring Guides/Templates Utilized
- Objectives/Learning Goals/Power Standards
- Assessments

Other: This gathering is meant to be interactive and a time to share and gain information about “what is occurring” in Missouri regarding awarding credit in Math and Communication Arts and to gather new ideas from each other. Following are suggested topics for discussion:

Format and Items for Discussion

- 10 am – 10:15 am – Welcome, Introductions, and Logistics – LCTC Foyer
- 10:15 am – 12:30 pm
 - Math Group – Room #109A
 - Communication Arts Group – Room #116
- Discussion Points:
 1. Structure of Offerings
 - a. Credits Earned
 - i. How many Embedded Credit offerings are available
 - b. When Credit is Awarded (each semester, yearly, end of two-years)
 - c. Title of Course
 2. Delivery of Content
 - a. Pull-out or embedded/integrated
 - i. Pros/Cons
 - b. Who oversees the program – is there a certified instructor on staff
 - c. Who grades the assignments
 - d. How validated by a highly-qualified instructor
 3. How it is Implemented
 - a. Who delivers the lessons
 - b. What Power Standards/Objectives are covered – cross-walked w/ standards (CLEs, Common Core, Show-Me standards, etc.)
 - c. How are the lessons developed
 - d. What is the standard for grading
 4. What Assessments are Used
 - a. Standardized
 - b. Common/Formative
 - c. Summative
 - d. Local/classroom assessment alignment w/ various Technical Skills Assessments, End of Course, COMPASS, etc.
 5. Sharing of Lesson Plans/Templates
 6. Other
- 12:30 pm – 1:15 pm – Complimentary Lunch – LCTC Foyer
- 1:15 pm – 2:00 pm – LCTC Foyer
 - Suggestions from Administrators to those “considering” starting
 - Building of relationships w/ sending school districts
 - Board of Education Approval
 - Approval from DESE
 - Report Out to Entire Group from Morning Session (time permitting)