APPLICATION SCORING GUIDE

Name:	Training Program:	_

Directions: For each of the numbered items (Application Criteria), choose one of the Scoring Levels and circle the appropriate points. Total and record the points at the bottom (maximum of 100 points).

APPLICATION CRITERIA		SCORING	LEVELS	
	Advanced Achievement	Satisfactory Achievement	Limited Achievement	No Achievement
1. Appearance	Professional appearance; legible; neat 25 points	Acceptable appearance; readable; fairly neat 20 points	Marginal appearance; writing sloppy 15 points	Sloppy appear- ance; illegible; and/or used pencil 10 points
2. Following Directions	All information is provided; all directions followed 25 points	Missing 1 piece of information; and/or did not follow 1 of the directions 20 points	Missing 2-3 pieces of information; and/or did not follow 2 or 3 directions 15 points	Missing more than 3 pieces of information; and/or did not follow more than 3 directions 10 points
3. Mechanics and Details	No spelling errors; no details missing	1 spelling error; and/ or 1 detail missing	2-3 spelling errors; and/or 2-3 details missing	More than 3 spelling errors; and/or more than 3 details missing
4. D. d.	25 points	20 points	15 points	10 points
4. Basic Information	Word choice is professional; answers are specific	Word choice is acceptable; answers are acceptable	Word choice is questionable; answers are questionable	Word choice is unacceptable; answers are unacceptable
	25 points	20 points	15 points	10 points

Total Points:	90 - 100 points	Advanced Achievement
	80 - 89 points	Satisfactory Achievement
	60 - 79 points	Limited Achievement
	0-59 points	No Achievement

Explanation of Application Scoring Guide

Appearance:

Clean and unwrinkled

Stayed on the lines and in the space provided

Legible (typing or use of proper color ink, usually black or blue)

Corrections made are neat

Following Directions:

Provided all the information asked (all dates and explanations)

Followed directions listed (ex.: print in black ink; "in your own handwriting")

Listed appropriate number of references as indicated

Mechanics and Details:

Spelling

Capitalization and punctuation

Nothing left blank – if it does not apply, either place a dash (--) or N/A for Not Applicable

Basic Information and Brief Answers:

Accurate, correct, clear

All questions answered

Answers are complete

References listed are appropriate (examples: employer – past and present, school personnel – instructor, counselor, principal; other adults who can tell about work ethic and character) (Do not list classmates, friends, or parents/guardians of your friends.)