Standard: Job Skills: Create a Resu	Standard:	Job Skills:	Create a	Resume
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STUDENT NAME	
DATE	

Score	Rationale	Comments/Notes
4.0	In addition to a 3.0 score, in-depth inferences and	
	applications that go beyond what is taught such as:	
	No errors at all	
	<ul> <li>Content is more than expected for a high school</li> </ul>	
	student and word choices are excellent	
3.5	In addition to 3.0, in-depth inferences and applications were	
	partially correct.	
3.0	While engaged in curriculum-appropriate tasks, the student	
	demonstrates an ability to:	
	<ul> <li>Include a format and categories that all high school</li> </ul>	
	students should include	
	<ul> <li>Resume is aesthetically pleasing</li> </ul>	
	<ul> <li>Minor convention errors such as capitalization or</li> </ul>	
	punctuation (no grammar or spelling errors)	
	<ul> <li>Content is well thought out and good word choices</li> </ul>	
	are used	
	References are included and contain only minor errors	
2.5	No major errors or omissions regarding the 2.0 elements	
	and a partial knowledge of 3.0 elements.	
2.0	No major errors or omissions regarding the simpler details	
	and processes such as:	
	<ul> <li>A format that is acceptable for high school students</li> </ul>	
	References are included and contain only minor errors	

1.5	Partial knowledge of 2.0 elements and partial knowledge	
	and omissions of 3.0 knowledge.	
1.0	With help, a partial understanding of some of the score 2.0	
	elements and some of the score of 3.0 elements.	
.5	With help, a partial understanding of some of the 2.0	
	elements, but not the 3.0 elements.	