STUDENT NAME $\qquad$
DATE $\qquad$

| Score | Rationale | Comments/Notes |
| :---: | :---: | :---: |
| 4.0 | In addition to a 3.0 score, in-depth inferences and applications that go beyond what is taught such as: <br> - No errors at all <br> - Content is more than expected for a high school student and word choices are excellent |  |
| 3.5 | In addition to 3.0, in-depth inferences and applications were partially correct. |  |
| 3.0 | While engaged in curriculum-appropriate tasks, the student demonstrates an ability to: <br> - Include a format and categories that all high school students should include <br> - Resume is aesthetically pleasing <br> - Minor convention errors such as capitalization or punctuation (no grammar or spelling errors) <br> - Content is well thought out and good word choices are used <br> - References are included and contain only minor errors |  |
| 2.5 | No major errors or omissions regarding the 2.0 elements and a partial knowledge of 3.0 elements. |  |
| 2.0 | No major errors or omissions regarding the simpler details and processes such as: <br> - A format that is acceptable for high school students <br> - References are included and contain only minor errors |  |


|  |  |  |
| :--- | :--- | :--- |
| 1.5 | Partial knowledge of 2.0 elements and partial knowledge <br> and omissions of 3.0 knowledge. |  |
| 1.0 | With help, a partial understanding of some of the score 2.0 <br> elements and some of the score of 3.0 elements. |  |
| .5 | With help, a partial understanding of some of the 2.0 <br> elements, but not the 3.0 elements. |  |

