

## Writing - Process

NAME \_\_\_\_\_

Class: \_\_\_\_\_

### Criteria

|  | <b>20</b>  | <b>15</b>  | <b>10</b>  | <b>5</b>   | <b>PTS</b> |
|--|--|--|--|--|------------|
| <b>Supporting Information</b>                      | Evidence clearly supports the position; evidence is sufficient | Evidence clearly supports the position; but there is not enough evidence.  | Argument is supported by limited evidence.   | Evidence is unrelated to argument.                           |            |
| <b>Organization</b>                                | Structure of work is clearly developed.                        | Structure developed reasonably well; but lacks clarity.                    | Some attempt to structure the argument has been made, but the structure is poorly developed. | There is a total lack of structure.                          |            |
| <b>Descriptive</b>                                 | Sufficient descriptions are given for another to follow        | Descriptions are given on most steps.                                      | Descriptions are given on some steps.  | Steps may be difficult to follow due to lack of description. |            |
| <b>Sentence Structure</b>                          | Sentence structure is correct                                  | Sentence structure is generally correct. Some awkward sentences do appear. | Work contains structural weaknesses and grammatical errors.                                  | Work pays little attention to proper sentence structure.     |            |
| <b>Punctuation, Capitalization, &amp; Spelling</b> | Punctuation, capitalization, and spelling are correct.         | There is one error in punct, cap, and/or spelling                          | There are two or three errors in punct, cap, and/or spelling                                 | There are four or more errors in punct, cap, &/or spelling   |            |
|  |  |  |  | <b>Total→</b>  |            |