Lesson Plans: <u>Jackson-Embedded English</u> Content Teacher: <u>Cramer</u>   Date: <u>11/16/11</u>

CLE(s)	RIE: Develop and apply skills and strategies to the reading process E. Vocabulary: Develop vocabulary through text, using a. context clues
KFO:	I will use context clues to help me understand words I don't know. I will use a glossary, a dictionary, and a thesaurus to help me understand words I don't know.
Academic Vocabulary:	See Frayer Model
Connections:	**Connections to Life:** These are words you would use in the computer field. **Connections to Content:** Need these terms to understand and use information in the class and work place.
Marzano High Yield Strategies:	Similarities and differences, non-linguistic representation, advance organizer, and practice
Cooperative Learning Strategy used:	Think-Pair-Share (see powerpoint)
Lesson:	1. Advance Organizer: Students sort words into categories based on meaning. 2. Students complete the Frayer model for words 3. Students practice words
Expectations & Assignment	Student will understand and demonstrate the meaning of words in class activities and on tests.