**Checklist: Trade Terms vs. Lay Terms Process Write-Ups**

Check the boxes (yes or no) for each question based on student observations and students’ written work. Each “yes” is worth 1 point; 5 points are possible for this activity.

|  |  |  |
| --- | --- | --- |
| **Did the student:** | **Yes** | **No** |
| 1. Include all steps of the scaffold assembly process? |  |  |
| 1. Use lay terms properly (i.e., in place of trade terms)? |  |  |
| 1. Include all steps of the scaffold disassembly process? |  |  |
| 1. Use trade terms properly (i.e., in place of lay terms)? |  |  |
| 1. Write legibly and accurately (i.e., adhere to conventions of grammar, punctuation, and spelling)? |  |  |

**Total number of “yes” checks: \_\_\_\_\_\_\_ / 5**