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| **Your Future**  **PhotoStory Rubric** | | | |
| **Points** | **10-8 pts** | **7-4 pts** | **3-0pts** | |
| **Content** | Story is told with exactly the right amount of detail throughout. It does not seem too short or too long. | The story composition is typically good, seems to drag or needs more detail in a few sections | The story needs more editing. It is noticeably to long or short to be interesting. | |
| **Slides** | Title Slide is used. Credits slide and sources cited if needed. All slides were professional and matched theme of story. | Title Slide is used. Credits slide and sources cited if needed. Slides needed more work | Required slides missing. Slides lack clear supporting information | |
| **Pictures** | Pictures are clear and appropriate to the topic – sized appropriately | Some of the pictures (3-5) pictures are not clear and are blurry – some pictures are not sized appropriately | Some of the pictures (5-8) pictures are not clear and do not relate to topic – pictures not sized appropriately | |
| **Transitions and Edits** | Smooth; appropriate to the subject matter and add to the flow of the video  Story is moving at all times. Appears to be a movie. | Most are appropriate to the subject matter but some are distracting  Story moves most of the time but can tell it is not a movie. | Confusing; overused; detract from the “flow” of the video  Story stops several times and appears more as a PowerPoint | |
| **Music** | Beginning and ending music is well coordinated with video; adds meaning or tone; easy to understand | Beginning and ending music mostly suited to the meaning and tone of the video but it may be uneven (too loud or too soft) | Uneven and distracting; not coordinated with video; does not add to meaning or tone; difficult to understand | |
| **Narration** | Narration is well rehearsed..Highly expressive, natural and engaging speaking voice. The pace fits the story line and helps the audience really “get in to” the story. Excellent pronunciation and grammar. | Narration is rehearsed. Uses expression. Speaks in a conversational style. Occasionally speaks too fast or slow. Pace is okay. Good pronunciation and grammar. | Narration is absent or not rehearsed. Monotone, flat voice. Errors in grammar and pronunciation | |
| **Use of Technology for Presentation** | Demonstrated a total understanding of how technology was used for the project. Applied new skills that were learned. The student would be able to explain to others how to create the project | Demonstrated some understanding of how the technology was used for this project. Need assistance and applying new skills | Showed little understanding of how the technology was used for this project. | |
| **Overall** | Outstanding – WOW presentation that goes beyond requirements. | Good, solid presentation that meets all requirements | There is something in photo story, but little effort and time was put into the making.. | |
|  |  | **Total** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Additional Comments:** |  | | | |